

Welcome

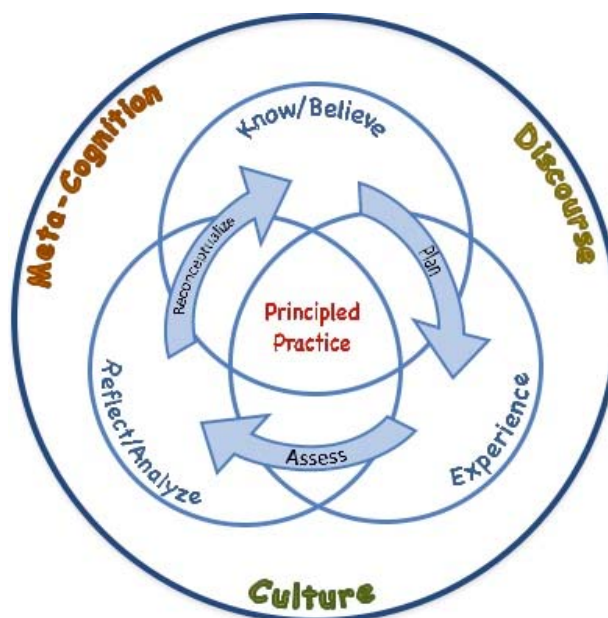
Welcome to the Department of Education. Teaching is an exciting, challenging, and rewarding career – a path that is essential to the well being of our community, nation and world. The Department of Education members are sincerely committed to monitoring your pedagogical learning and professional development, providing field exploration activities that examine personal cultural competency and deliberating comparative education views and research. Please feel free to contact us when you have a concern or question regarding your career choice, coursework or experiences in the schools. We look forward to working with you and congratulate you for choosing to “Make Your Life Count” in an education career.



Members of the Department of Education

Sidonia Alenuma	Professor
Lisa Dembouski	Assistant Professor
Sandi Francis	Administrative Coordinator
Katrina Imison-Mazy	Assistant Professor
Michele Koomen	Professor
Daniel Moos	Professor
Debra Pitton	Professor, Chairperson
Kim Meyer	Teacher Admissions/Field Experiences
Amy Vizenor	Assistant Professor
Valerie Walker	Assistant Professor

Gustavus Adolphus College Department of Education Conceptual Framework



The Education Department is committed to the preparation of 21st century teachers who understand the complexities of learning and teaching that encompasses inclusion, equity, and justice. This work is enhanced by a liberal arts foundation that encourages breadth of knowledge, interdisciplinary and international perspectives, engaged inquiry, and intellectual curiosity. As professionals and educational leaders, graduates of our program:

- Make informed teaching and learning decisions based on use of best practice, reflection, and new knowledge;
- Act as leaders for positive social change within schools and communities;
- Advocate for their students' intellectual, physical, and emotional well being;
- Understand cultural and linguistic diversity, and promote anti-racist, gender fair, and inclusive educational opportunities for all students;
- Defend their instructional choices on the basis of pedagogical, moral, and ethical grounds;
- View teaching as a journey of learning;
- Proactively profess and advocate well-developed teaching beliefs, and participate in decision-making, not as mere technicians, but as positive agents of change.

The organizing theme of our department's mission is "teaching as principled practice." We strive to help our graduates acquire skills of analysis and reflection, a broad knowledge base, and an array of experiences that will enable them to articulate and examine their own beliefs about teaching and learning and set those beliefs into action. The Conceptual Framework shown above provides a comprehensive model of the principled practice used in the Department of Education.

Teacher Education Programs at Gustavus

Elementary Education: The Department of Education offers an elementary education major that provides the applicant with a kindergarten - grade 6 (K – 6) licensure. To be qualified to teach at the middle level (Grades 5 - 8) a select group of courses is offered to complete a certified endorsement in the following areas: Communication Arts/Literature, Social Studies, Math and General Science. The middle level endorsement is an option for elementary education majors.

Grades 5 – 12 Secondary Teaching: To qualify for secondary licensure (Grades 5 - 12), you will major in a teaching discipline and then complete the necessary education courses to prepare you to teach at the secondary level. The majors in a teaching discipline offered at Gustavus are: Life Science Teaching (Biology), Chemistry Teaching, Communication Arts/Literature (CALT) Teaching, Earth and Space Science Teaching, Mathematics Teaching, Physics Teaching, and Social Studies Teaching.

Grades K - 12 Program Teaching: To qualify for licensure in grades kindergarten through grade 12 (K – 12), you will major in a teaching discipline and then complete the necessary education courses to prepare you to teach at the kindergarten through grade 12 level. Students pursuing this program will major in one of the following areas: Health Education Teaching, Physical Education Teaching, Music Education Teaching (Instrumental or Vocal), Visual Arts Teaching, or World Languages Teaching (Spanish).

Coaching Minor: Teacher education students may also qualify for a coaching minor by completing the course requirements as outlined by the Department of Health and Exercise Science. Please see the Department of Health and Exercise Science for details.

Accreditation

The Minnesota Board of Teaching (BOT) approves all teacher education programs at Gustavus Adolphus College. Gustavus is an accredited institution serving constituents from all areas of the globe.

The National Council for the Accreditation of Teacher Education (NCATE) has approved the Department of Education at Gustavus Adolphus College as a program provider. Students who complete a selected teacher education program will receive a Bachelor of Arts degree and will be licensed to teach in all Minnesota schools. Minnesota licensure is recognized by several other states as an initial teacher license.

How do I join the Department of Education?

The Department of Education provides a *selective admission process* for entrance to teacher education programs. Students must apply for admission to the department after they have completed a number of steps including introductory courses and other activities.

Prior to being admitted to a chosen teacher education program, students are required to **enroll** in the department as soon as they recognize their interest in pursuing a teaching degree. Please see the Coordinator of Teacher Admissions and Field Experience for specific program advising.

Enrollment: Enrollment in the Department of Education is a process that allows you to indicate your program of interest in education and receive specific advising to ensure graduation in a timely manner. A personal file of record will be created for periodic program completion review, and your name will be added to the education department's electronic mailing list. Through the e-mail process you will receive program updates and general information about mandatory attendance meetings, specific registration guidelines for education courses, and postings of news and events occurring in the Department of Education.

You can enroll in the Department of Education at any time during the semester. **Please make an appointment with the Coordinator of Teacher Admissions and Field Experiences.** The coordinator will be your on-going contact with the Department of Education. Once you are admitted to a selected teacher education program, you will be assigned an official advisor in the department. (Secondary education students will also work with an advisor in her/his major field of study.)

Are there required tests I need to take to receive a teaching license in Minnesota?

Minnesota Teacher Licensure Exams (MTLE Basic Skills Test)

Passing the MTLE Basic Skills Test is required by the Minnesota Board of Teaching to receive licensure. The tests include reading, writing and math proficiencies and must be taken before applying for selective admission. All education majors must take and pass the tests to gain a Minnesota teaching license. Test registration information is located on the Minnesota Department of Education website.

Minnesota Teacher Licensure Exams (MTLE Pedagogy and Content)

Passing the MTLE in the appropriate areas of pedagogy and content is required by the Minnesota Board of Teaching for teaching licensure. All tests should be taken immediately following completed coursework in methodologies, which is directly prior to the student teaching semester. All education majors must take and pass the tests to gain a Minnesota teaching license. Test registration information is located on the Minnesota Department of Education website.

Teacher Performance Assessment (edTPA) completed during student teaching. Registration information occurs during student teaching.

What general coursework should I take to begin my career in teaching?

All Teacher Education programs require some initial coursework. The courses listed below should be taken during the first year by all teacher education majors.

First Year:

- FTS 100 - First Term Seminar
- EDU268 - Career Orientation to Teaching
- EDU230 - Social Foundations of Education
- PSY 100 - General Psychology
- COM120 - Public Discourse
- MCS140 - Statistics

Secondary Education Students:

During years one and two all teacher education majors are to take courses that apply to the specific teaching major of choice and/or general education requirements in addition to the above.

Elementary Education Students:

During years one and two all teacher education majors are to take courses that apply to the area of an elected endorsement and/or general education requirements in addition to the above.

The Selective Admission Process: Will I be accepted to continue?

The Department of Education at Gustavus Adolphus College implements a selective admission process to maintain program rigor and provide ideal student-instructor ratios. During information meetings in the course EDU230 students will carefully review the admission criteria established by the Department of Education for each teacher education program.

Criteria:

1. Complete 8 courses including PSY100, EDU268 (a supervised field experience in an elementary or secondary school) and EDU230.
2. Complete at least one designated writing course with a grade of C or better.
3. All courses complete (no incompletes on record for coursework).
4. Any individual learning plans are resolved.
5. No grades lower than a C- in your major coursework, in any Education course, or in any course that fulfills the requirements of the elementary education endorsement.
6. Approval by the Department Chairperson of the student's major.
7. Verification that the Minnesota Teacher Licensure Exams (MTLE Basic Skills Testing) have been taken.

Criteria that will be used to determine admission ranking:

8. Successful completion of January Term EDU268.
9. Two recommendations by professors outside the Department of Education.
(Recommendations must be from personnel with faculty status)
10. An overall minimum GPA of 2.75.
11. A writing sample completed in standard sessions for all candidates.
12. Personal interview with the Department of Education Admissions Committee

To ensure manageable classroom sizes approximately 17 Elementary Education program students and 17 Secondary Education program students will be admitted to the department programming each semester. Applicants will receive written notice of the formal action taken by the Department of Education. Students who are admitted will be assigned an education advisor who will review the student's academic plan for completing the education program. Admission to the program is required for enrollment in advanced level courses offered in the department. Students who are not admitted can re-apply for admission in a later semester. All students completing the admission process, regardless of the outcome, will meet with the department chair for a goal-setting interview.

The Department of Education Admission Committee's decision of a candidate's admission status is made at mid-semester. In the event that a candidate questions the decision, the Committee's decision may be appealed. The appeal must be made in writing to the education department within 30 days following the student's notification of his/her admission status. The appeal must state why the applicant believes he/she should have the decision reversed. In the event that a student's appeal is subsequently unsuccessful within the department, the student may appeal to the Academic Dean, who will ask for a written statement from both the student and the department prior to rendering a decision. The Dean's decision will be final.

What happens after I am admitted to my program of choice?

A student's progress is monitored closely as he/she completes a selected teacher education program at Gustavus Adolphus College. Continuous review of a student's file by the Coordinator of Teacher Admissions and Field Experience and the student's department advisor(s) will occur during the sophomore, junior and senior years of study.

Once a student has been admitted to take upper level courses, he/she will join a cohort group of peers and begin taking foundational coursework during the third year. The coursework, taken by all students admitted to the department, is foundational to specific methodology coursework and the culminating professional semester.

The Block Foundations coursework for all education majors beginning third year includes:

EDU320 Literacy I

EDU330 Developmental and Educational Psychology

EDU340 Middle School Philosophy and Methods

EDU389 Inclusive Classrooms

EDU398 Human Relations in Education

Elementary Education Programming

Elementary education majors will receive a K - 6 teaching license with an option to add a 5 - 8 middle school teaching endorsement in a specific area of curriculum. In addition to the completed endorsement coursework, a four-week January term (1.0 credit) student teaching experience accompanies the professional student teaching semester. All courses listed below are subject to change based upon Minnesota teacher licensure requirements and rulings directed by the Minnesota Board of Teaching.

Communication Arts/Literature Endorsement courses:

ENG 101 Reading in the World offered annually
ENG 112 Introduction to Creative Writing offered annually (can substitute ENG 247 offered spring)
ENG 237 Adolescent Literature and Literacy offered spring only
COM120 Public Discourse offered fall and spring
COM235 Media and Society offered fall and spring
EDU372/375 Language Arts and Reading Methods and Materials (part of methods block)
EDU210 Children's Literature offered fall and spring
EDU393 Middle Level Student Teaching January Term
Total Credit = 7.5

Social Studies Endorsement courses:

HIS 130 American History to the Civil War offered fall only
HIS 140 American History since the Civil War offered fall and spring
GEG 101 Introduction to Human Geography offered fall and spring
GEG 102 World Regional Geography offered fall and spring
POL110 U.S. Government and Politics offered fall and spring
SA111 Cultural Anthropology offered fall and spring
EDU396 Middle Level Student Teaching January Term
Total Credit = 7.0

Science Endorsement courses:

BIO 100 Biology Explorations offered fall and spring
CHEM107 Principles of Chemistry fall only
GEG108 Weather and Climate offered fall only
GEO111 Our Planet: Introduction to Earth Science offered fall and spring
PHY100 Physical World offered even January Term
PHY102 Astronomy, Cosmology, Astrophysics offered annually
EDU248 Science Connections offered spring only
EDU396 Middle Level Student Teaching January Term
Total Credit = 7.25

Mathematics Endorsement courses:

MCS 115 The Nature of Math offered fall and spring
MCS 121 Calculus 1 offered fall and spring
MCS 142 Introduction to Statistics offered fall and spring
MCS 177 Introduction to Computer Science offered fall and spring
MCS 201 Mathematical Foundations for Middle School Teachers offered spring only
EDU396 Middle Level Student Teaching January Term
Total Credit = 6.0

Courses that MUST be taken before Admission to Education Department

____ EDU 268	Career Orientation to Teaching or (EDU 266)	1.0 (.0.5)
____ EDU 230	Social Foundations of Education	1.0
____ PSY 100	General Psychology	1.0

Foundations Block: Take the Semester before Elementary Methods Block

____ EDU 320	Literacy I	0.75
____ EDU 330	Developmental and Educational Psychology	1.0
____ EDU 340	Middle School Philosophy and Methods	0.5
____ EDU 389	Inclusive Classrooms	0.75
____ EDU 398W	Human Relations in Education	0.5

Elementary Methods Block: Teaching, Learning and Curriculum Component

____ EDU 370	Kindergarten Methods and Materials	1.0
____ EDU 371	Elementary Science Methods and Materials	0.5
____ EDU 372W	Elementary Language Arts Methods and Materials	0.5
____ EDU 373	Elementary Mathematics Methods and Materials	0.5
____ EDU 374	Elementary Social Studies Methods and Materials	0.5
____ EDU 375	Elementary Reading Methods and Materials	0.5
____ EDU 385	Elementary Interdisciplinary Models and Practicum	1.0

Student Teaching Courses:

____ EDU 392	Elementary Directed K-8 Student Teaching	3.00
____ EDU 393	Middle Level Student Teaching	1.00
____ EDU 399W	Seminar in Elementary and Secondary Education	0.75

Fall	January	Spring

Other Course Requirements:

____ Social Science	<u>Take two of the following: GEG101, GEG102, HIS130</u>	1.0
____ Social Science	<u>HIS140, POL110, S/A 111</u>	1.0
____ EDU 246	Science for Elementary Educators I +LAB	1.0
____ EDU 247	Science for elementary Educators II + LAB	1.0
____ MCS 140 /142	Elementary Statistics	1.0
____ MCS 115	The Nature Math	1.0
____ FTS100W	English Composition	1.0
____ COM 120	Public Discourse	1.0
____ EDU 210	Children's Literature	0.5
____ EDU 241	Educational Technology	0.5

Specialty Areas: (Take during year two)

____ ART 248	Elementary Art Education	1.0
____ HES 232	Elementary Ed Physical Education Methods	1.0
____ HES 315	Elementary Ed Health Education	1.0
____ MUS 107	Music Fundamentals/Elementary Music Methods	0.5
____ Elective		0.5

Liberal Arts Distributive Credits

(ARTS	<u>ART248</u>	(J-TERMS)	1) <u>EDU268</u>
(SOC SI)	<u>PSY 100</u>		2)_____
(THEOL)	_____	(NWEST)	_____
(LARS)	<u>COM 120</u>	(FIT, ACT)	<u>HES 232</u>
(HIPHI)	<u>HIS 130/140</u>	(WRITING COURSES)	
			1) <u>FTS 100</u>
			2) <u>EDU 398</u>
(MATHL)	<u>MCS 115/140/142</u>		3) <u>EDU 399</u>
(NASP)	<u>EDU 246/247</u>	(LANGUAGE)	1) _____
			2) _____

Courses Must be taken before admission into the Education Department

_____ EDU 268	Career Orientation to Teaching or (EDU 266)	1.0/.50
_____ EDU 230	Social Foundations of Education	1.0
_____ PSY 100	General Psychology	1.0

Foundations Block: Take the Semester before Secondary Methods Block

_____ EDU 320	Literacy 1	.75
_____ EDU 330	Developmental and Educational Psychology (Taken concurrently with ED340)	1.00
_____ EDU 340	Middle School Philosophy and Methods (Taken concurrently with ED330)	.50
_____ EDU 389	Inclusive Classrooms	.75
_____ EDU 398W	Human Relations in Education	.50

Secondary Methods Block: Take the Semester before Student Teaching

_____ EDU 350	Reading in the Content Areas	.75
_____ EDU 351W	Methods and Materials of Secondary Education	1.00
_____ EDU 368	Secondary Interdisciplinary Models and Practicum	.25
_____ EDU 353-363	Special Methods of the Teaching Major (Refer to Academic Bulletin)	.25

Liberal Arts Distributive Credits

(ARTS)	_____	(NASP)	_____
(SOCSI)	<u>PSY 100</u>	J-Terms	1) <u>EDU268</u>
(THEOL)	_____		2) _____
(NWEST)	_____	Writing	1) <u>FTS 100</u>
(LARS)	<u>COM120</u>		2) <u>EDU 398</u>
(FIT, ACT)	_____		3) <u>EDU 399</u>
(HIPHI)	_____	Language	1) _____
(MATHL)	<u>MCS140</u>		2) _____

Major: _____

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Student Teaching Semester:

_____ EDU 399W	Seminar in Elementary and Secondary Education (Taken concurrently Student Teaching)	.75
_____ EDU 394	Secondary Directed Teaching (5-12 Licensure) OR	3.0
_____ EDU 395	K - 12 Directed Teaching	3.0
_____ EDU 394J or ED395J:	January Term Extended Teaching	1.0
(Note: Needed by K-12 double majors)		

Other Course Requirements:

_____ EDU 241	Educational Technology	.50
_____ HES 221	Drug Education and Prevention	.50
_____ MCS140	Elementary Statistics	1.0
_____ COM120	Public Discourse	1.0

Fall	January	Spring

34 Credits to Graduate Total _____

Are there opportunities for study abroad experiences in education?

The Education Department and the Center for International and Cultural Education (CICE) offer cost effective, world-class programs for student teaching state side and abroad. Students will be informed when opportunities become available and may apply for an experience during their application for student teaching. Costs will vary for students depending on the location of the student teaching site. Students selected for this experience will spend approximately 7 weeks of their student teaching in one of Gustavus' partner school districts and 5-7 weeks state side or abroad. Previous sites have included Spain, France, New York, Phoenix and Alaska. See Coordinator of Teacher Admissions and Field Experience for details of specific programs.

Education faculty also offer numerous experiences abroad during January term. These experiences will be in detailed publications at the Center for International and Cultural Education office. Faculty and staff provide regular orientation sessions and travel tips for each experience.

Will I be able to join an education club?

Once a student has enrolled in the Department of Education, he/she has the opportunity to become a member of the Student Educators' Association (SEA). SEA is a student-led organization of people intending to complete a teacher education program. This organization plans enrichment activities that may include teacher panels, speakers from other colleges and universities, faculty forums from area school districts, former Gusties who talk about their first year of teaching, etc. Each year student members decide what areas of interest they would like to pursue.

Membership is encouraged for all teacher education students and the officers and board members of SEA invite you to become an active member. Meetings and workshops are planned throughout the year preceded by the membership drive and banquet in the fall. For more information, contact the advisor of SEA in the Department of Education. Join your fellow students in learning more about the world of teaching. For inquiries contact the Education office at 507-933-7457.

Kappa Delta Pi Honorary Society (KDP) Phi Mu Chapter

Kappa Delta Pi (KDP) is a prestigious national honorary organization with an active chapter at Gustavus. Education students with a strong academic performance (3.50 GPA), record of leadership, and an ethic of service are eligible for membership. This organization is one which many students aspire to belong. Membership may be obtained after admission to a selected teaching program.



Will I find a job after I graduate?

Graduation Requirements

Upon satisfactory completion of all requirements for the teaching degree, students will be recommended for licensure by the Gustavus education department. In the event that a graduating student is not recommended for licensure by the Gustavus Department of Education, the student may appeal to the Academic Dean, who will ask for a written statement from both the student and the department prior to rendering a decision. The Dean's decision will be final. The student may appeal an institutional decision to the Minnesota Board of Teaching - MN statute 122A.09, Subdivision 4c.

MN Statute 122A.09, Subdivision 4c:

Subdivision 1.c. The Board of Teaching, upon the request of a post secondary student preparing for teacher licensure or a licensed graduate of a teacher preparation program, shall assist in resolving a dispute between the person and a post secondary institution providing a teacher preparation program when the dispute involves an institution's recommendation or licensure affecting the person or the person's credentials.

Employment Opportunities

The Minnesota Board of Teaching approves all teacher education programs at Gustavus Adolphus College. The Council for the Accreditation of Educational Programs (CAEP) has approved the Department of Education at Gustavus Adolphus College as a program provider. Students who complete a selected teacher education program will receive a Bachelor of Arts degree and will be licensed to teach in all Minnesota schools. Minnesota licensure is recognized by several other states and nations as an initial and reciprocal teacher license. If you plan to teach in another state or country and would like further information, contact the state department or international licensing bureaus of the area.

Gustavus Adolphus College Department of Education faculty engage in a number of networking opportunities to help our graduates find meaningful employment throughout the state, region, nation and world. The Gustavus Career Center maintains current listings of local, regional, national and global employment opportunities for our graduates. For more information about employment opportunities, contact the Gustavus Career Center and Department of Education faculty to discuss your employment goals.

Preparation for Graduate Study

Gustavus graduates who qualify for teacher licensure in Minnesota are also eligible for graduate study in education. Teacher licensure and experience are usually required for graduate study in school administration, school counseling, and special education. Consult with the chairperson of the Department of Education for more information.

Are there any other requirements I need to think about?

Professional educators are expected to possess or develop certain dispositions in their relationships and in their work environment. Education students at Gustavus will also be expected to demonstrate professional dispositions (found online).

In relationships:

- ☐ Consider and utilize suggestions and reflective feedback
- ☐ Demonstrate respect for others and their point of view
- ☐ Contribute to group work and performance
- ☐ Demonstrate sensitiveness and responsiveness to the needs of others
- ☐ Form and maintain appropriate relationships in field experiences
- ☐ Take responsibility for the safety and welfare of students

In regard to personal responsibility:

- ☐ Take responsibility for their acts
- ☐ Seek help when needed
- ☐ Generate and act on goals and plans
- ☐ Demonstrate academic integrity
- ☐ Demonstrate personal integrity
- ☐ Maintain a drug-free and alcohol-free work environment
- ☐ Approach problem-solving focusing on what is best for children and youth

In the work setting:

- ☐ Strive for quality and completeness
- ☐ Manage time well
- ☐ Arrive on time and ready to learn/work
- ☐ Generate and turn in work on time
- ☐ Manage resources and materials appropriately

The Gustavus Adolphus College Teacher Education Program is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, or sexual orientation. In adhering to this policy, Gustavus Adolphus College abides by the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Minnesota Human Rights Act and other applicable statutes and regulations relating to equality of opportunity. In this venue, the Gustavus Adolphus College Teacher Education Program encourages all individuals to apply for admission to the program.

The Gustavus Adolphus College Teacher Education Program is mindful of the unique nature of the teacher education curriculum. Applicants must possess the skills and abilities that will allow them to successfully complete the course of study. In the process, the student is required to direct and perform a wide range of teaching activities with children and staff in schools. With this in mind, the student must be able to meet the professional standards and indicators found on the Education website.